

accepted, is certain to do much good, it seems to us. It thereby finds lodgement in the minds and hearts of many people who seldom or never attend religious services in church. The writer

THE DEAF OKLAHOMAN

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Dr. J. W. Blattner, Editor

Miss Yetta Baggerman

On Sunday morning, April 3, Miss Yetta Baggerman, for many years an honored teacher at this school, was stricken with cerebral hemorrhage at the home of her mother, Mrs. Nellie Baggerman, 6448 Wanda Avenue, St Louis, Missouri, and died at Barnes hospital on the afternoon of that day without regaining consciousness. This sad news was received here the next morning by telegram to Superintendent Blattner from Mr. W. J. Baggerman, her brother, and needless to say, it shocked the whole school and brought grief to Miss Baggerman's many friends here.

Just two days before, Mrs. Edith B. Hayes, a teacher here and an associate of our departed friend from the early days in the history of the Oklahoma School, had received a very cheerful letter from Miss Baggerman, in which she said that she was enjoying good health and was happy to be with her aged mother and among her many St Louis friends, hearing and deaf. We could hardly realize that her useful career upon earth was ended and we should see her kindly, intelligent face no more this side of Heaven.

Mrs. Hayes left here for St. Louis on the Frisco railway, Tuesday afternoon, to attend the funeral. The funeral services were held in Peters Memorial Presbyterian Church at two o'clock, Wednesday afternoon. They were opened by the Rev. Arthur O. Steideman and the sermon was

preached by the pastor of the church. A large concourse of sorrowing friends were present to pay their respects to the departed. There were many beautiful floral offerings, a large handsome one from the officials, teachers, employes and pupils of this school, tokens of the high esteem in which Miss Baggerman was held.

Miss Yetta Baggerman was born in Madison county, Illinois, and moved to St Louis with the family at an early age. She received her elementary education in the public schools of St. Louis and took a course in Harris Teachers College there with the view of becoming a high school teacher in the public school system, but a siege of typhoid fever left her partially deaf and she was compelled to give up her ambition in that direction. She did clerical work in offices for some time, and then, becoming interested in the deaf, she prepared herself to teach the deaf.

Her first service as a teacher of the deaf was rendered in the Oregon school at Salem, where she remained for two years. The writer, a number of years ago, visited the place where this devoted woman started upon her life's work in the interests of those afflicted as she was. The old plant is no longer occupied as the school for the deaf but has been turned over to another class of the State's charges. Thirty-five years ago, Miss Baggerman accepted a position as teacher in the Oklahoma (territorial) School for the Deaf at Guthrie. When the school was located at Sulphur by the first legislature under Statehood and was moved to Sulphur in 1908, Miss Baggerman came with it and continued to serve the school faithfully and efficiently until June, 1936, when she was granted a leave of absence on account of her health.

She had apparently regained her health and expected some time to return and teach again in the school where she spent so many happy and useful years, but that hope was not to be realized.

When Mr. O. L. McIntire, who had been Principal here for several years, was elected Superintendent of the Oregon School the summer of 1921, a change was made in the immediate supervision of class work. Miss Frances Hockensmith, who had helped in the supervision of primary class work, was made Supervising Teacher of the Primary department, and Miss Baggerman became Supervising Teacher of the Intermediate and Advanced departments. This position she held until her active connection with the school terminated

Yetta Baggerman was the daughter of John and Nellie Baggerman, sister of William J. Baggerman and aunt of William F. Baggerman.

almost two years ago.

Miss Baggerman was a born teacher. She was conscientious, hardworking, always on the job to find something that would help her secure the interest of the pupils, constantly doing some extra-curricular work that was calculated to benefit them. A teacher of marked ability, an adept at planning out her work, her powerful appeal to their intellects and hearts produced results of a high order. Her influence in building up in her pupils character, personality and a desire for the higher things of life was inestimable. The example of her own devoted life and exalted character was always before the pupils to lead them upward in their career as pupils. In discipline she was strict, but her strictness was always tempered by her interest in and evident love for the pupils. A splendid teacher has gone to her eternal reward. The school mourns its loss in her departure, and extends heartfelt sympathy to her aged mother and the other members of her family at this time of wellnigh unbearable grief.

Dr. Booth Passes Away

The writer received a copy of the Dartmouth, student's paper published at Dartmouth college, Hanover, New Hampshire. It contained an announcement of the death of Dr. Frank W. Booth on March 21. The news was a shock to the writer, as we had not heard that Mr. Booth was sick, and the passing of our life-long friend and beloved fellow worker caused us unspeakable grief. The funeral services were held at Hanover and the remains were taken to Anamosa, Iowa, the birthplace of our departed friend and the home of his childhood and early manhood. There the burial services were held on March 25, and the mortal part of that great teacher and lover of children was laid away in the family burial place where sleep his mother, distinguished father, his brother and other members of the family. A number of friends at the Nebraska school, over which Dr. Booth presided for many years, attended the burial services.

Frank Walworth Booth, son of Edmund W. Booth, noted deaf editor and publisher of the Anamosa Eureka for many years, was born in 1855. He received his elementary education in the public schools of his home city, then entered the State Agricultural College at Ames, Iowa, from

which great school he graduated with high honors in 1877. Having learned printing in his father's office, he did work in the college printing office at Ames during his student days and conducted the work in the office for some time after his graduation. He then secured a position to teach in the Iowa School for the Deaf, at Council Bluffs, where he taught in the literary department. He soon interested the authorities of the school in establishing a printing office and starting the publication of a paper. The Iowa Hawkeye, of which he was the first editor, was started in 1879, and in 1929, he and Mr. Zack B. Thompson, one of his first pupils in printing, took part in getting out the golden anniversary issue of the paper.

While Mr. Booth was connected with the Iowa school, the writer hereof, a lad from a small college town in the interior of the State, was offered a position as teacher in the school at Council Bluffs through the good graces of a friend, who was at the time a member of the Board of Trustees, and accepted. Thus began our career as a teacher of the deaf, and knowing little or nothing about the methods of teaching the deaf we were fortunate to come under the influence and kindly direction of a man like Mr. Booth, who was always ready to help novices by imparting his excellent ideas upon teaching, and they were a great help to the writer in the early days of his crude efforts at teaching.

Mr. Booth was a profound thinker upon and a clear, impressive expounder of pedagogical principles in practical application. He loved to teach; he was a born teacher. His great spirit impelled him always to search for light upon difficult pedagogical problems and to impart that light to others who were aimlessly wandering around in the dark. When he was not teaching pupils with remarkable results, he was devising ways to show or was showing others how to teach. In those early days of the writers' efforts at teaching and all through the years of our professional careers, Mr. Booth inspired us with a desire and determination to excel; he impressed us profoundly by his great ability, mental poise, sincerity, high ideals, professional integrity and lofty character.

In a few years, our close personal association in the Iowa School ended, Mr. Booth going to the great Pennsylvania School for the Deaf at Mt. Airy, and the writer going a little later to the

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